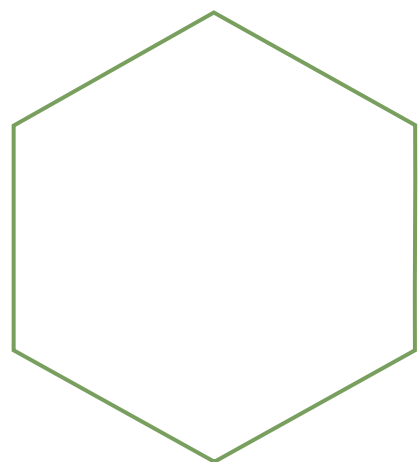


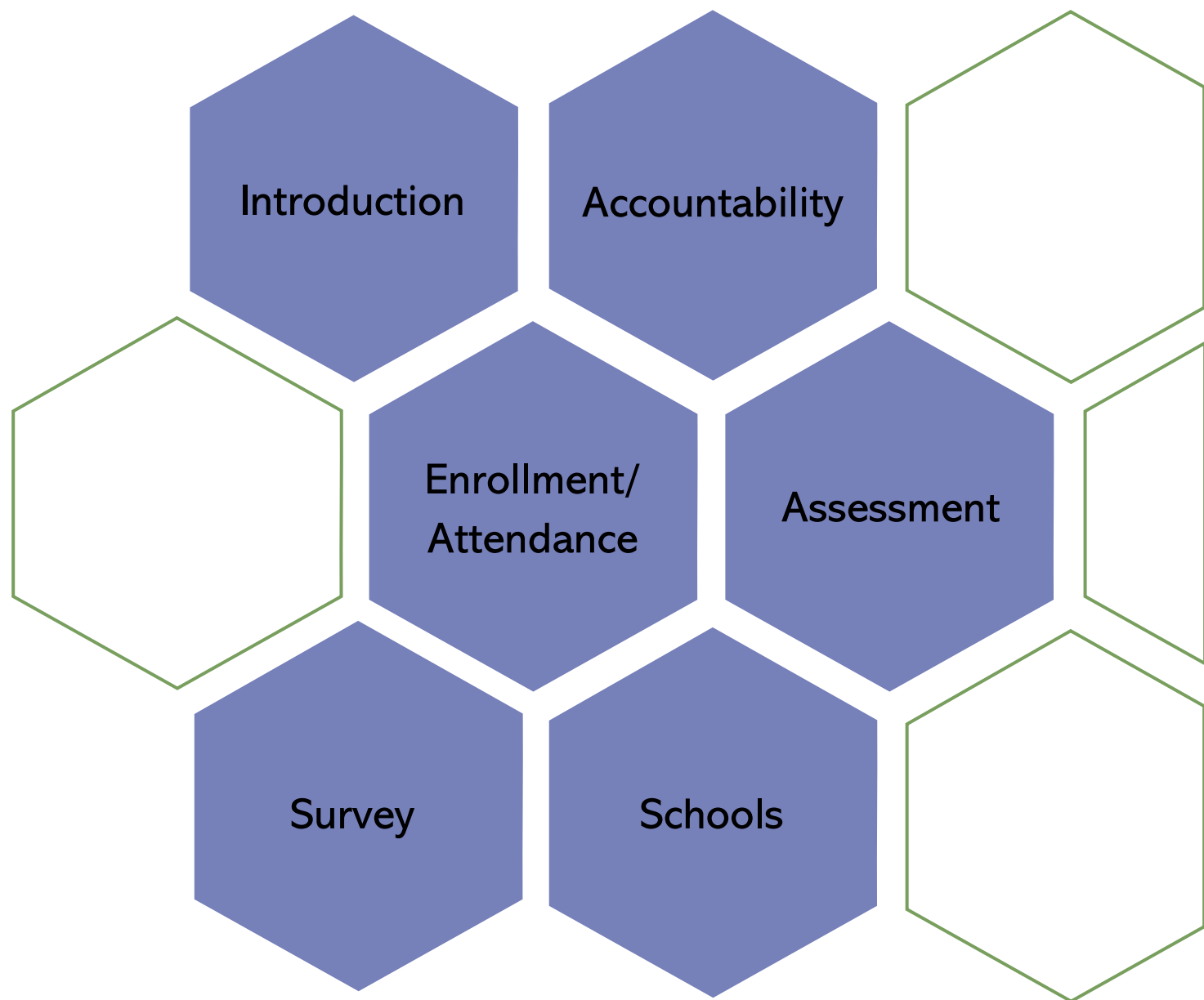
# SPRINGDALE SCHOOL DISTRICT

COMPREHENSIVE  
**NEEDS**  
ASSESSMENT

2022



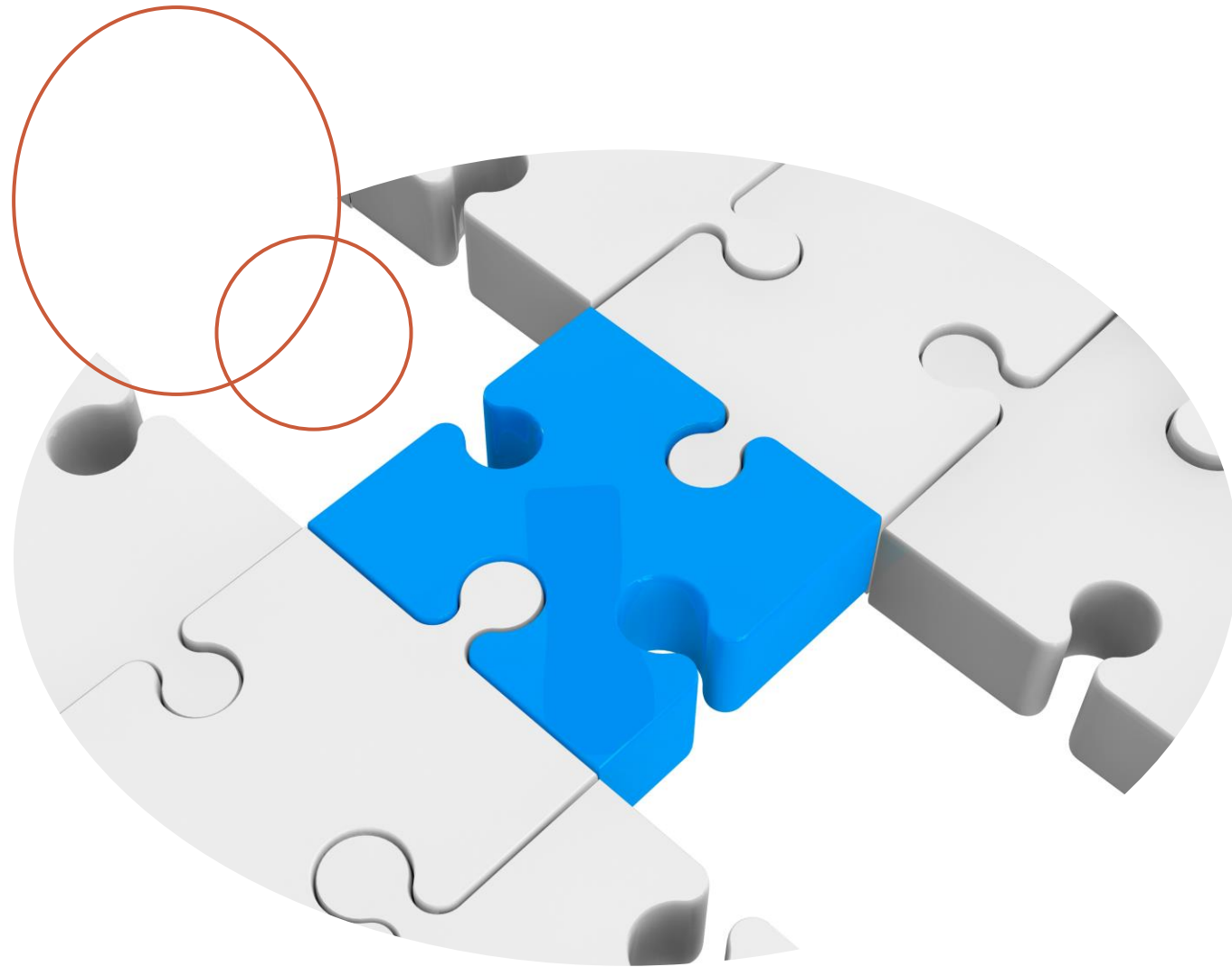
# Contents



# Introduction

The 2022 Springdale School District Comprehensive Needs Assessment (CNA) conducted by Education Resources, LLC includes an analysis of critical program elements such as assessment, accountability, enrollment, attendance, and other measures of district performance along with an online survey of stakeholders.

An annual CNA is required for federal Title programs.

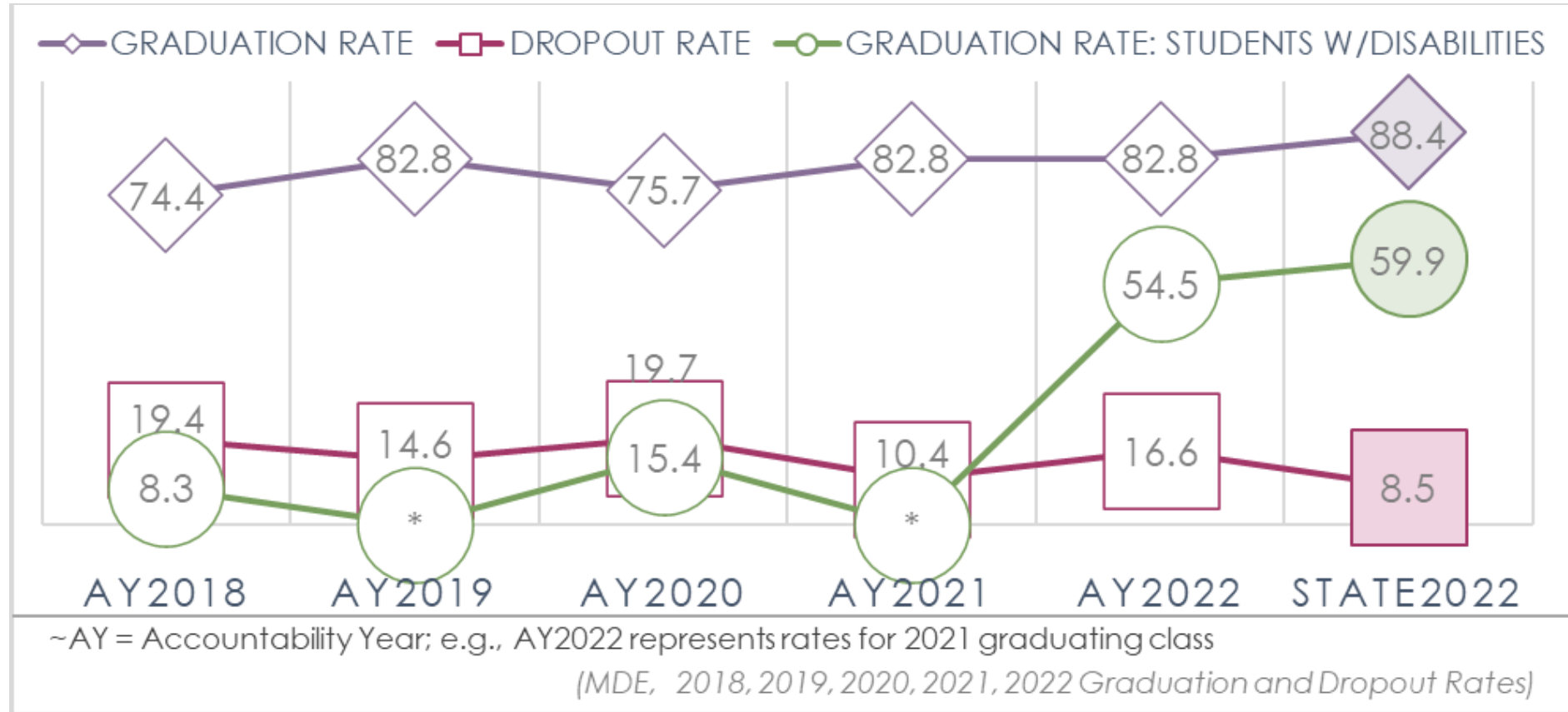


# Accountability

Proficiency

	2018		2019		2021
ELA/LANG. ARTS	18.9%	↑	19.1%	↓	11.5%
STATE	39.8%		41.8%		35.0%
MATH	16.1%	↑	18.5%	↓	5.9%
STATE	43.2%		39.8%		41.8%
SCIENCE	36.1%	↓	24.8%	↓	18.9%
STATE	64.5%		56.2%		49.6%
U. S. HISTORY	26.9%	↑	27.0%	↓	17.7%
STATE	53.9%		55.7%		47.8%

# District 4-Year Graduation Rates



Four-year graduation rates for students with disabilities were 28.3 percentage points below the district average. Dropout rates increased by 6.2 points for the 2021 graduating class.

# School Improvement Designations

**Springdale Elementary School and  
Springdale Middle School**

were designated

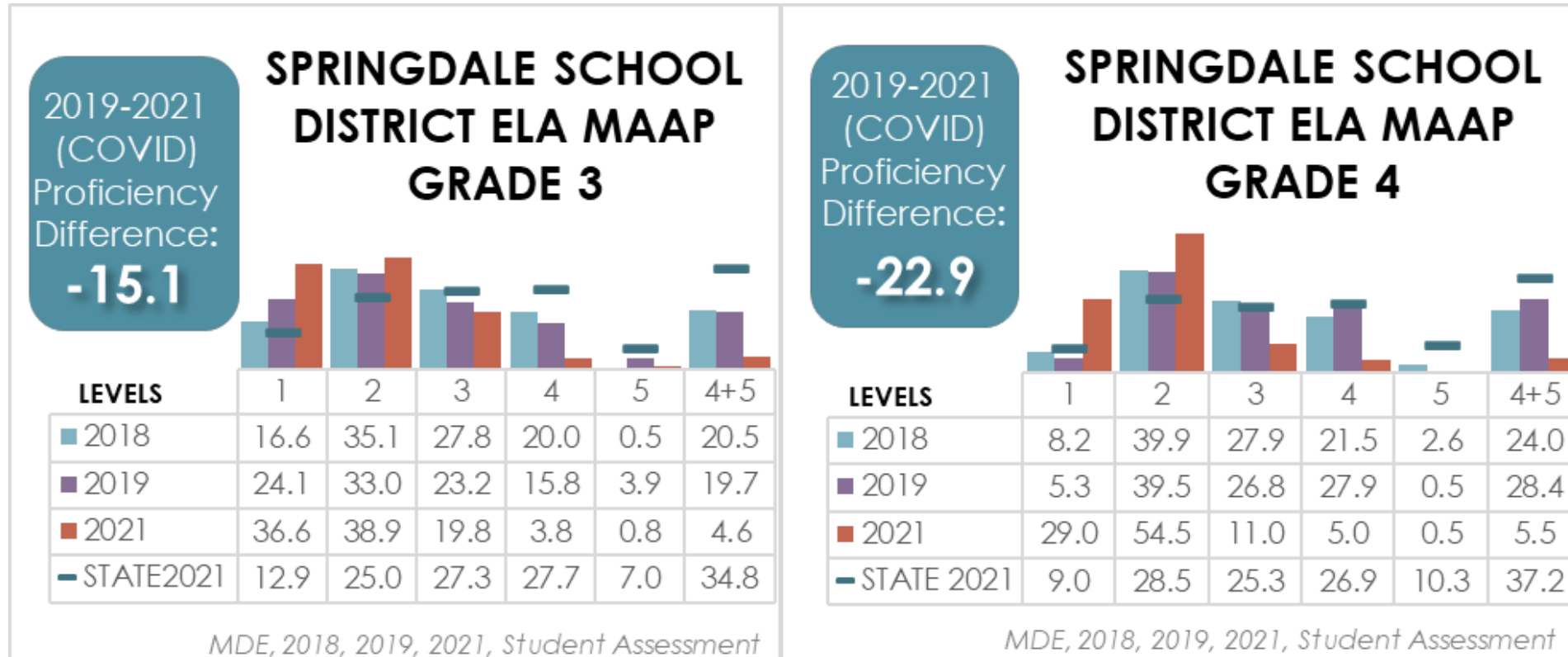
**COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI)**

in 2018, 2019, and 2021

because their scores fell in the lowest 5%  
of those for all Title I A schools.

# MAAP

ELA

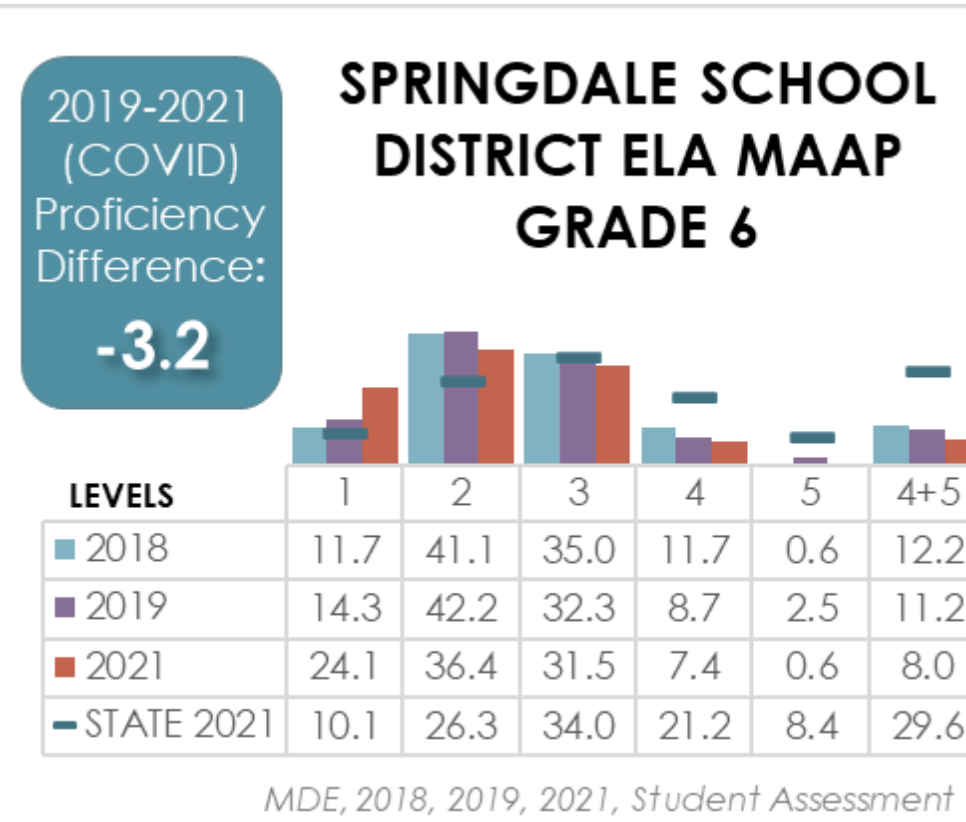
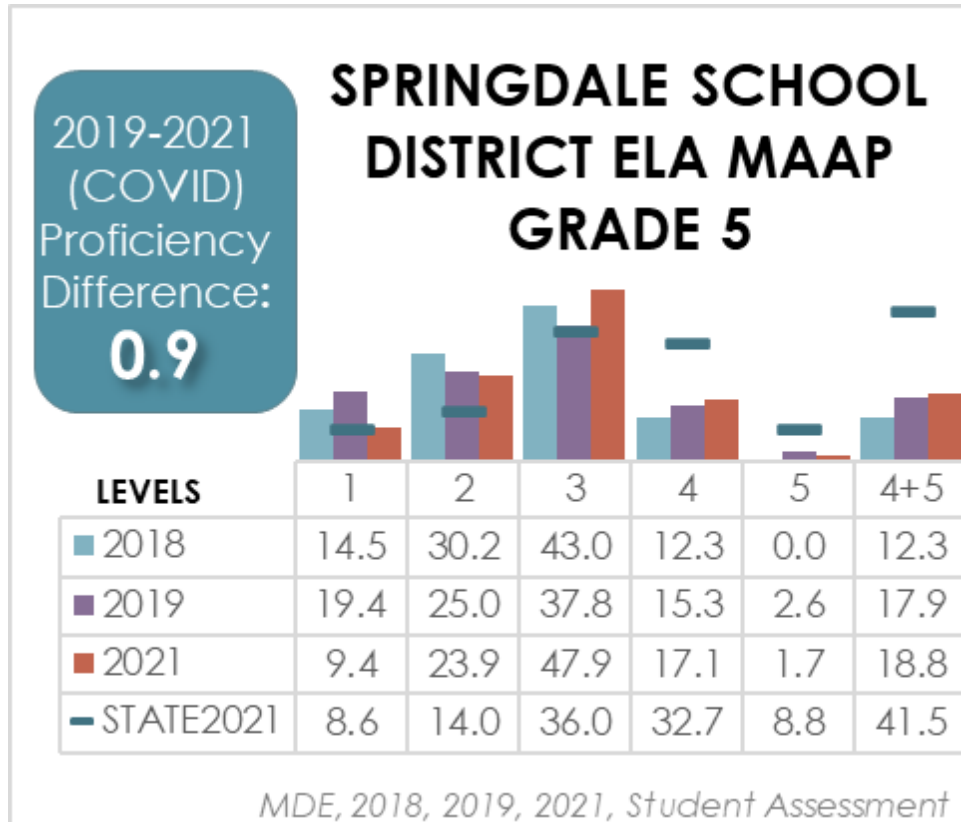


Significant losses in proficiency (percentage of students scoring proficient or advanced) occurred in both 3<sup>rd</sup> and 4<sup>th</sup> grade ELA between 2019 and 2021 as a result of the COVID-19 pandemic.



# MAAP

ELA

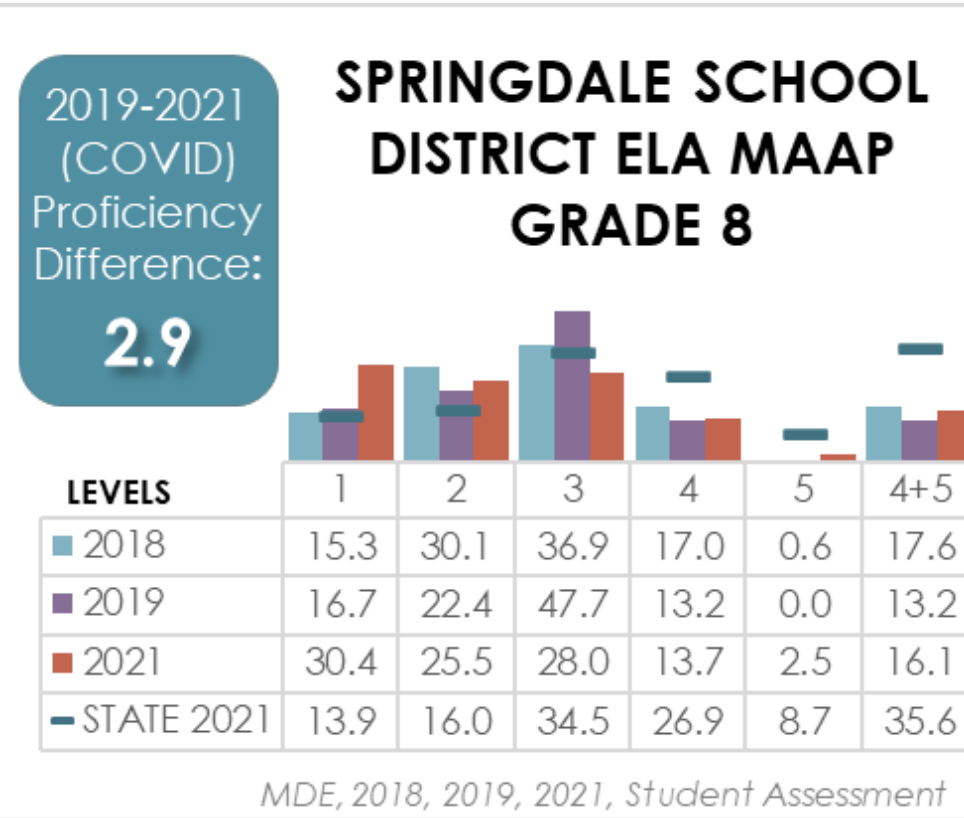
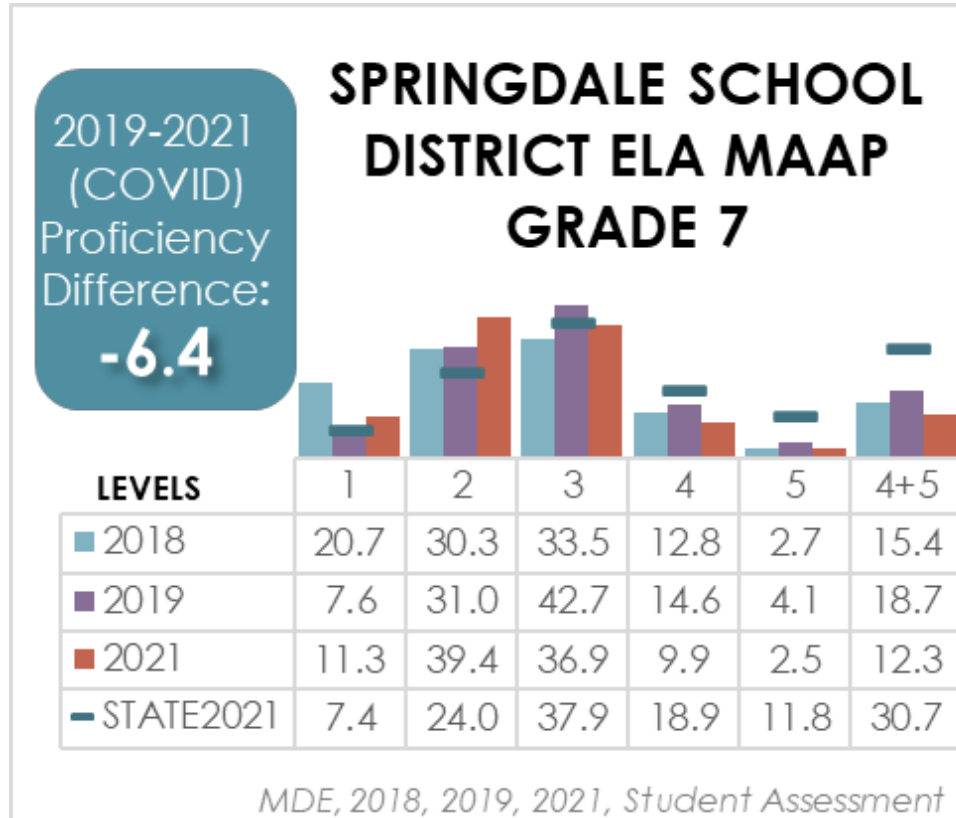


ELA proficiency in 5<sup>th</sup> grade gained slightly between 2019 and 2021 despite the pandemic; ELA proficiency percentages in 6<sup>th</sup> grade, however, show a moderate decline.



# MAAP

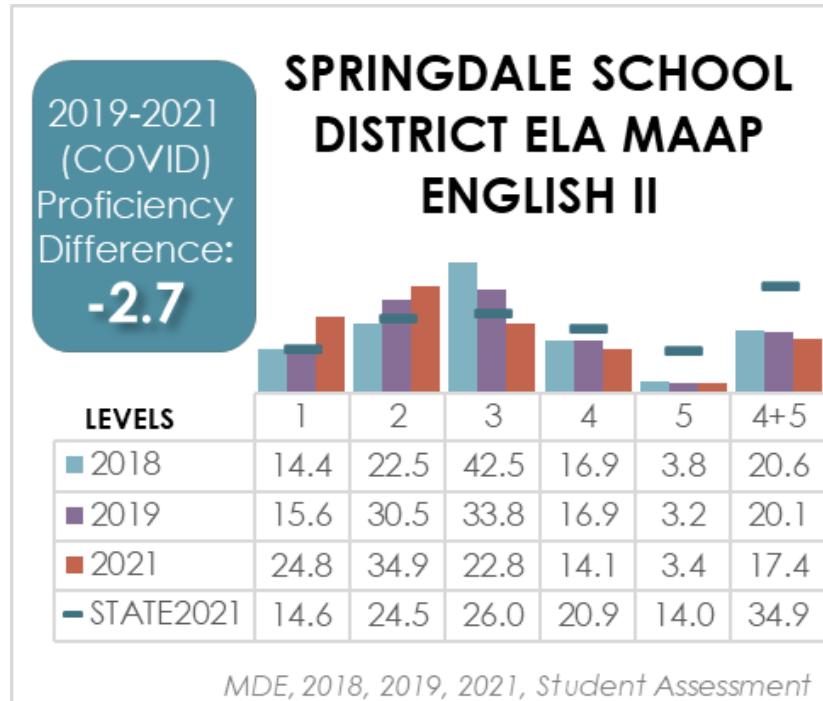
ELA



Seventh grade ELA proficiency percentages dropped between 2019 and 2021 as a result of the pandemic; eighth grade scores, however, showed a modest gain.

# MAAP

ELA



English II proficiency (students scoring proficient or advanced) declined slightly between 2019 and 2021.

District 2021 ELA proficiency percentages fall below the state average in all grades.

	DIST	STATE	GAP
GR_3	4.6	34.8	30.2
GR_4	5.5	37.2	31.7
GR_5	18.8	41.5	22.7
GR_6	8.0	29.6	21.6
GR_7	12.3	30.7	18.4
GR_8	16.1	35.6	19.4
ENGII	17.4	34.9	17.4

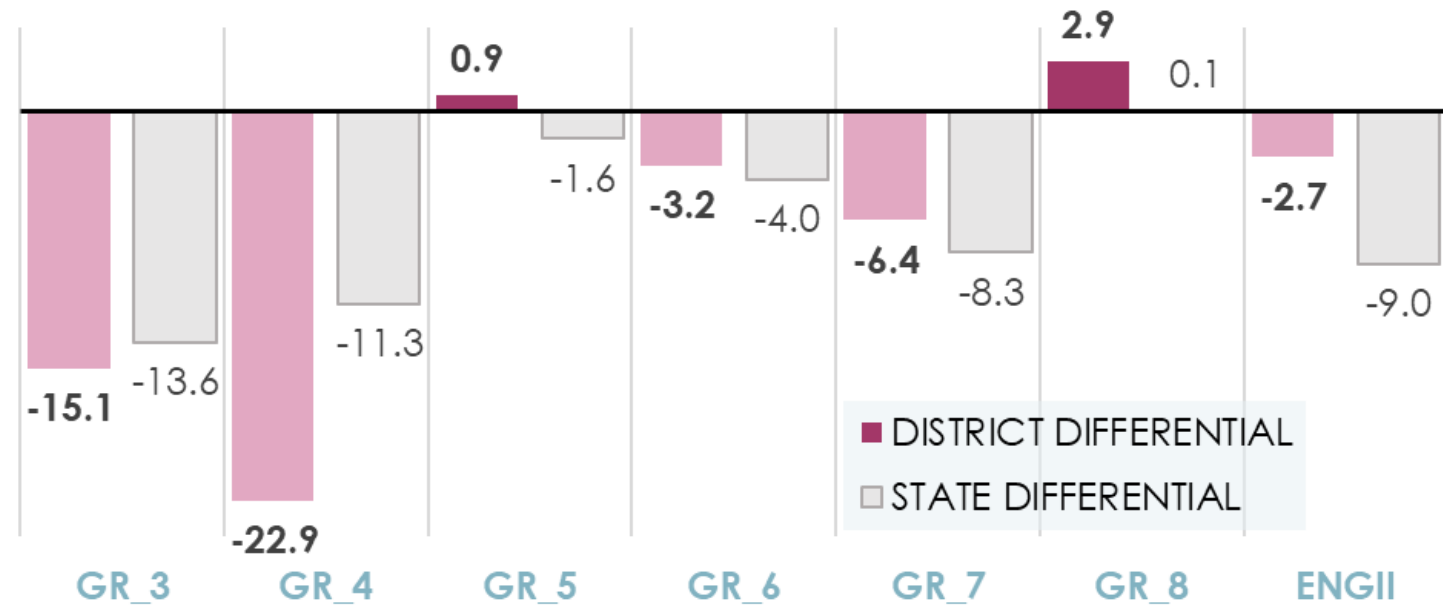
# MAAP

ELA

Losses in ELA proficiency were greater than state average losses in early grades, but the pandemic had less impact on later grades.

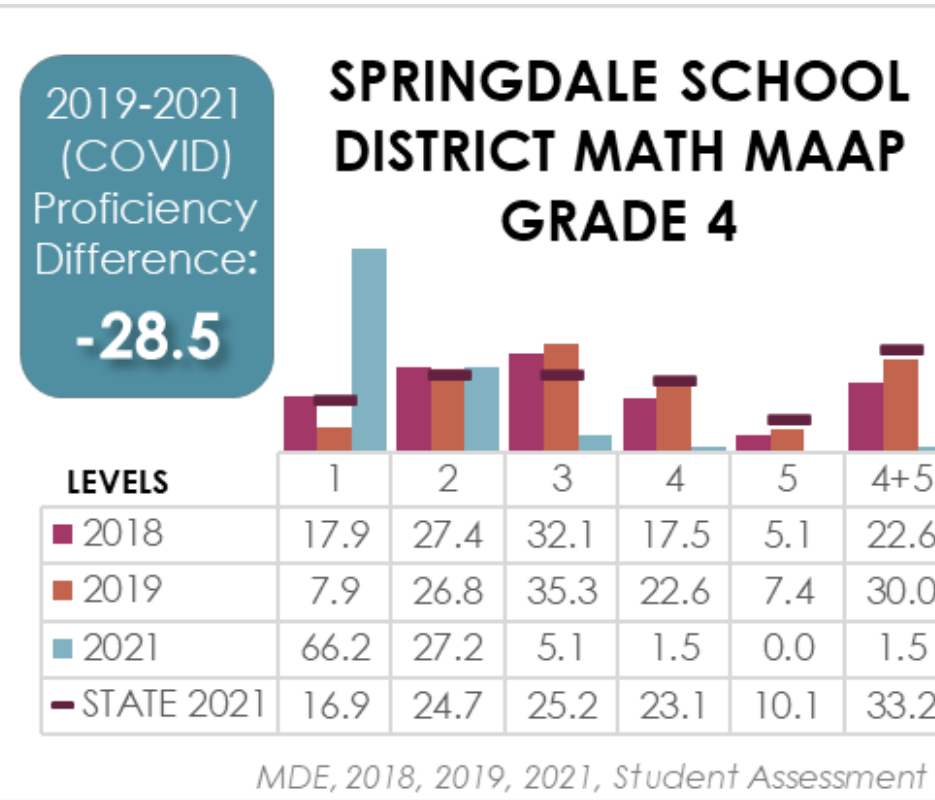
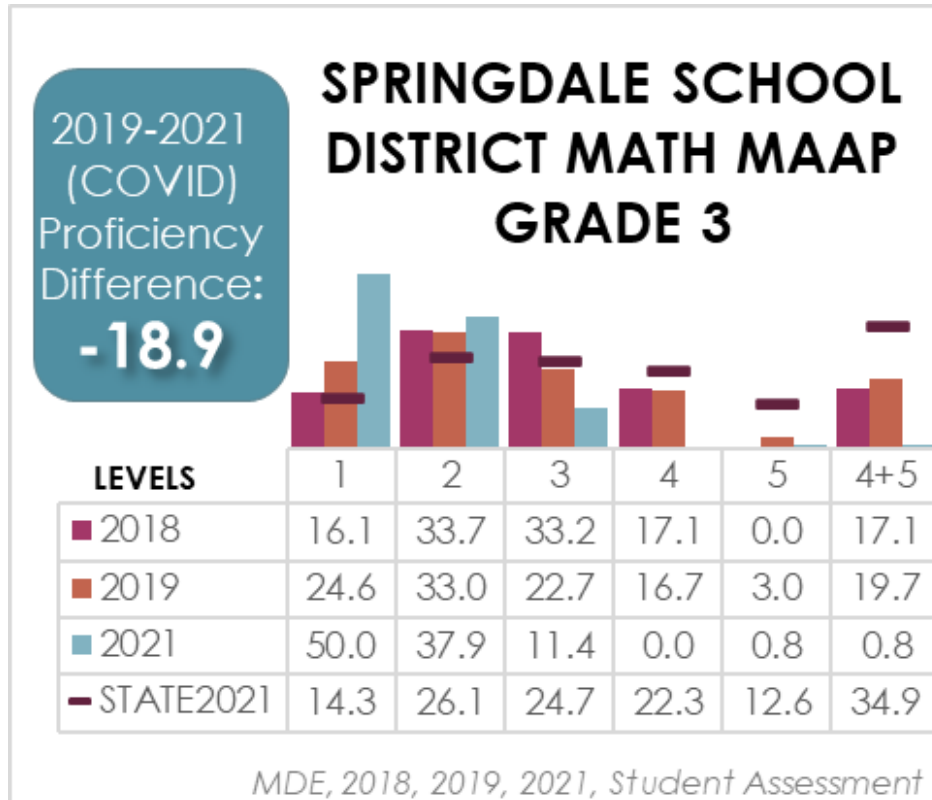
Grades 5 and 8 gained in proficiency between 2019 and 2021.

ELA LOSS/GAIN IN PROFICIENCY  
(PROFICIENT + ADVANCED) 2019 TO 2021



# MAAP

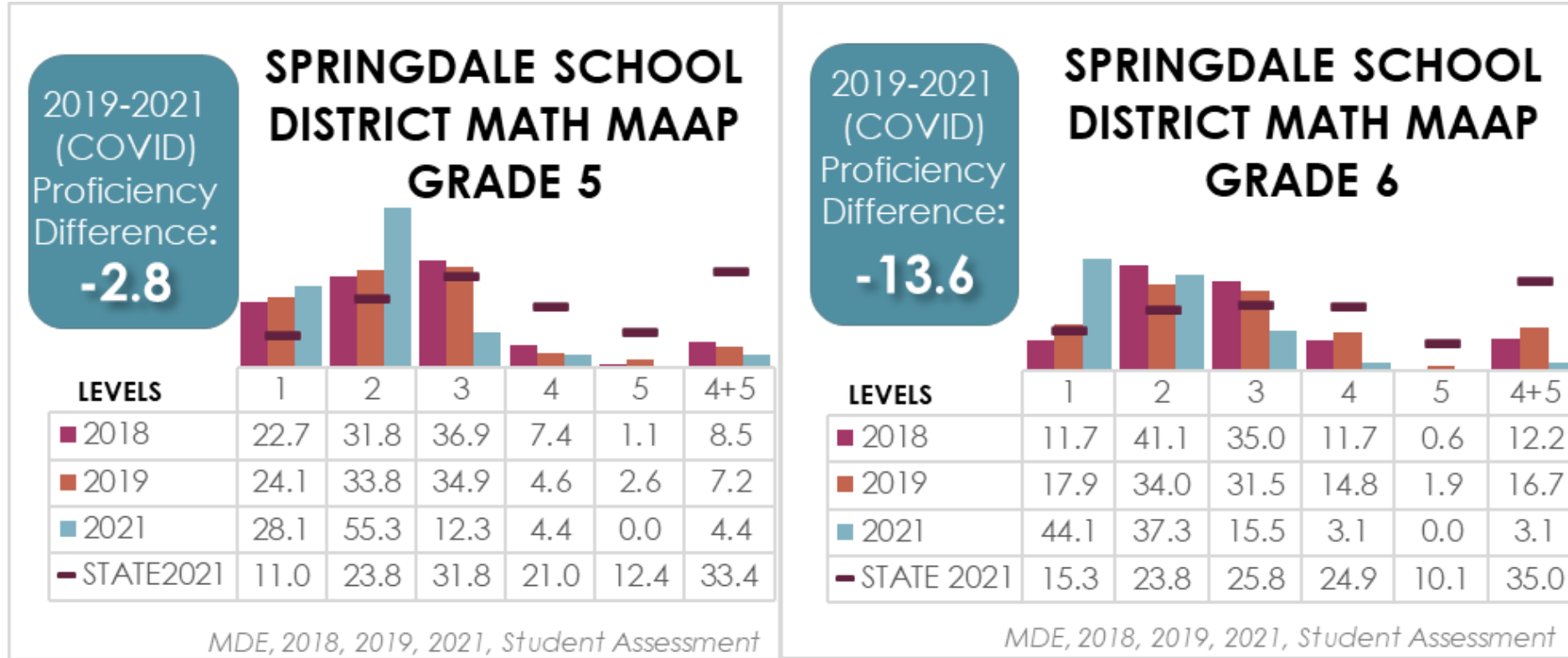
## MATH



Significant losses in proficiency (percentage of students scoring proficient or advanced) occurred in both 3<sup>rd</sup> and 4<sup>th</sup> grade math between 2019 and 2021 as a result of the COVID-19 pandemic.

# MAAP

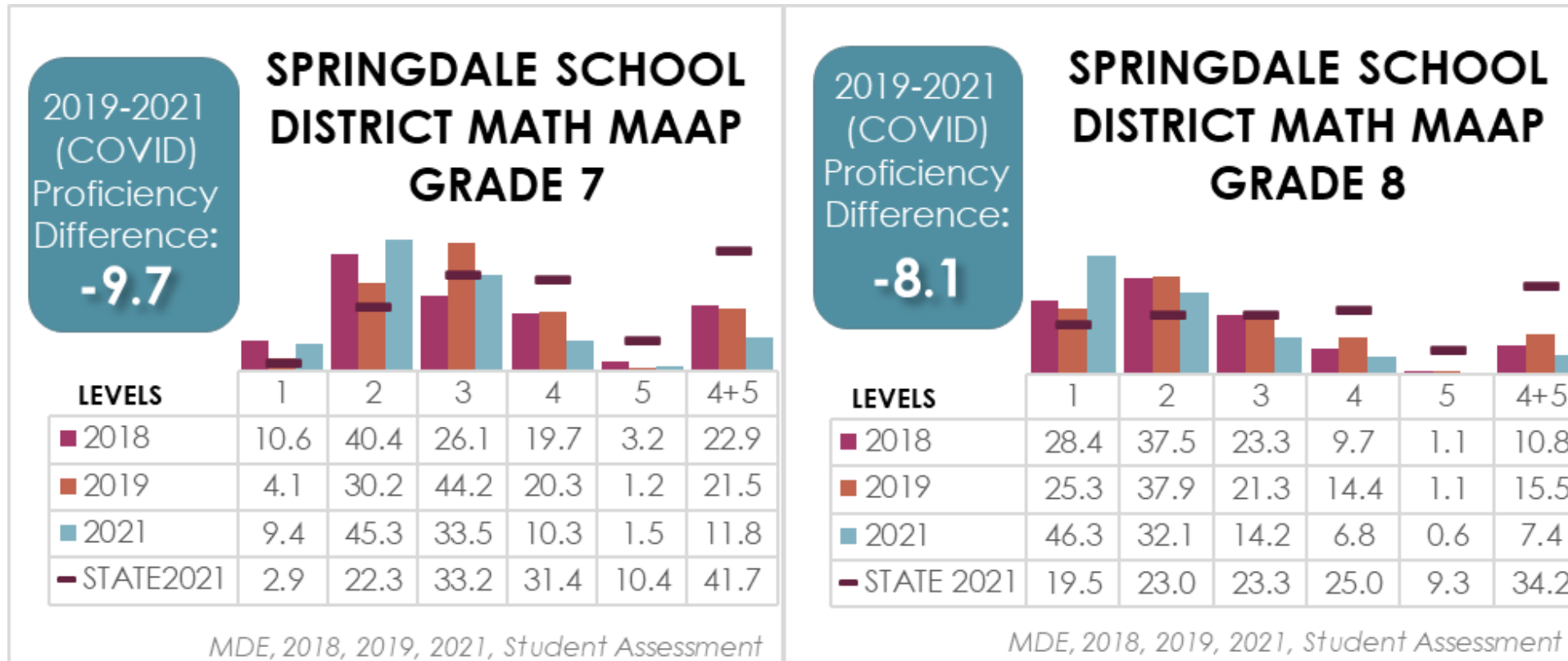
## MATH



Math proficiency in 5<sup>th</sup> grade declined slightly between 2019 and 2021 during the pandemic; math proficiency percentages in 6<sup>th</sup> grade showed a more significant drop.

# MAAP

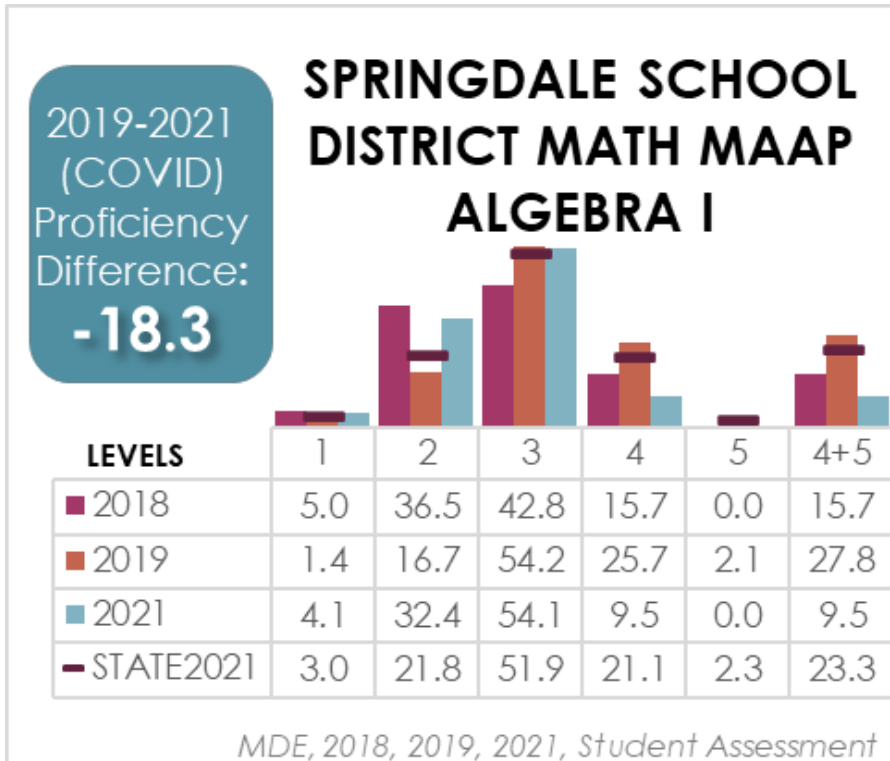
## MATH



Math proficiency (percentage of students scoring proficient or advanced) declined moderately between 2019 and 2021 in both 7<sup>th</sup> and 8<sup>th</sup> grades.

# MAAP

## MATH



Algebra I proficiency percentages (students scoring proficient or advanced) declined significantly between 2019 and 2021.

District 2021 math proficiency percentages fall below the state average in all grades.

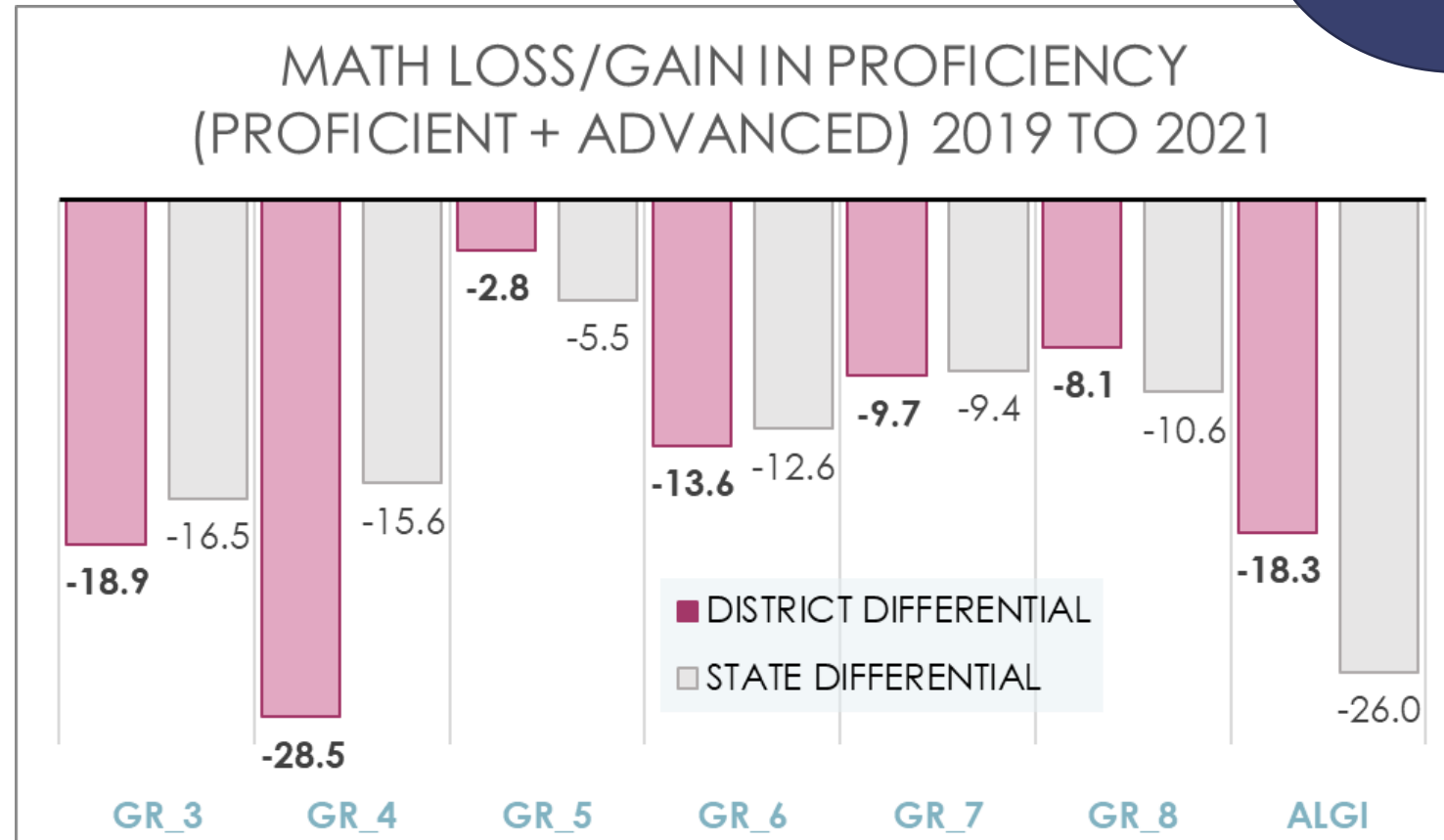
	DIST	STATE	GAP
GR_3	0.8	34.9	34.2
GR_4	1.5	33.2	31.7
GR_5	4.4	33.4	29.0
GR_6	3.1	35.0	31.9
GR_7	11.8	41.7	29.9
GR_8	7.4	34.2	26.8
ALGI	9.5	23.3	13.8



# MAAP

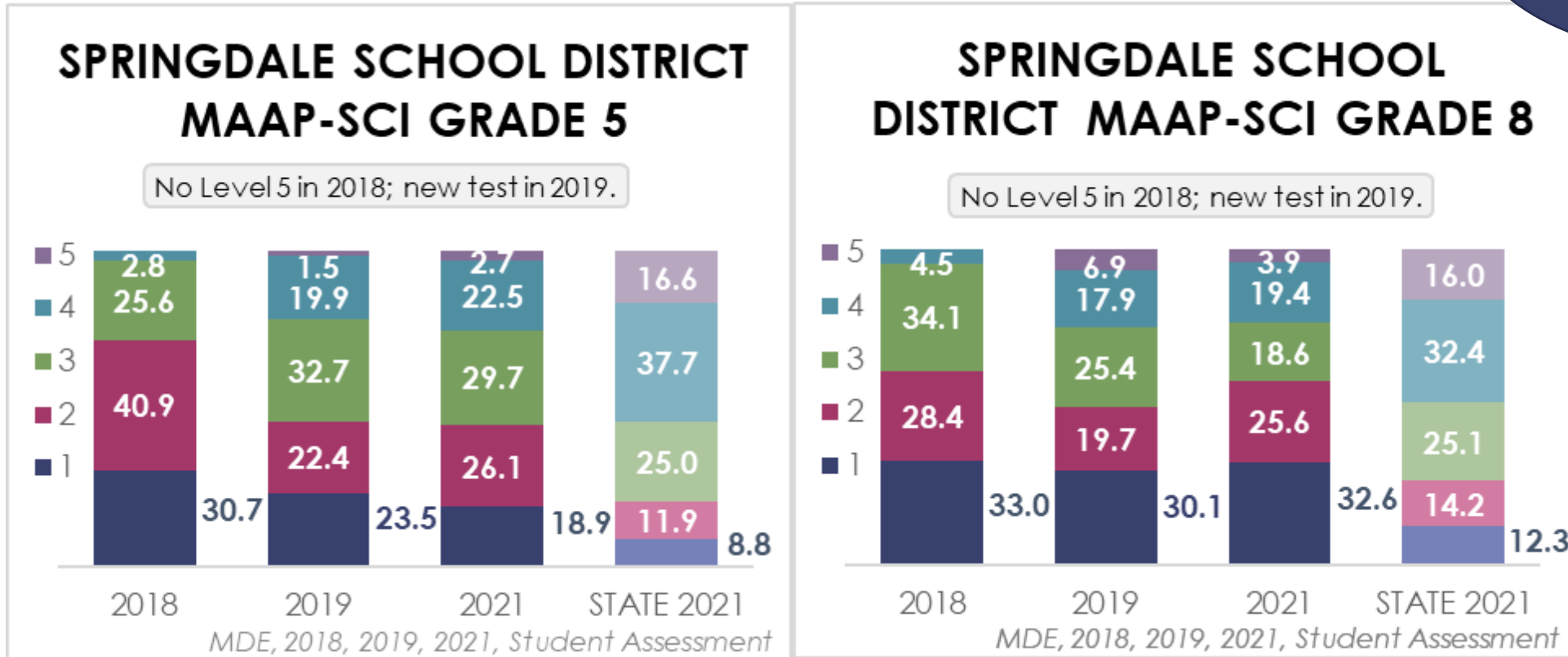
Losses in math proficiency were greater than state average losses in 3<sup>rd</sup>, 4<sup>th</sup>, and 6<sup>th</sup> grades, with the most significant loss occurring in Grade 4. No grade showed gains in math between 2019 and 2021 during the pandemic.

## MATH



# MAAP-SCI

## SCIENCE



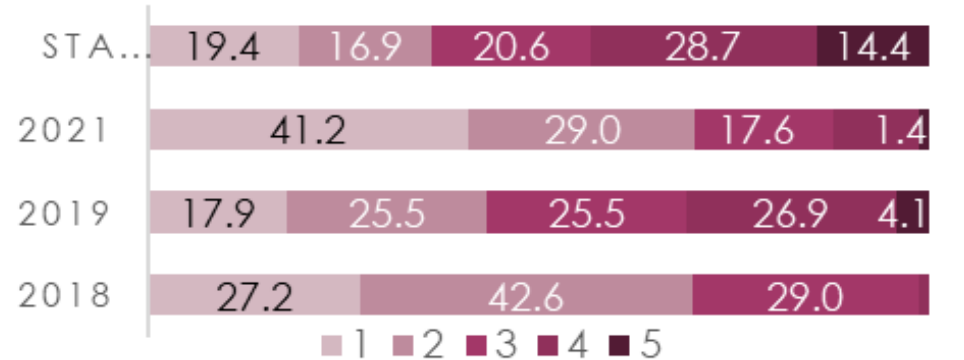
Science proficiency in the 5<sup>th</sup> grade grew by 3.8 percentage points between 2019 and 2021 despite the pandemic. Science proficiency declined slightly (1.6 points) for eighth-graders over the same period.

# MAAP-EOC

EOC

## SPRINGDALE SCHOOL DISTRICT MAAP-EOC BIOLOGY I

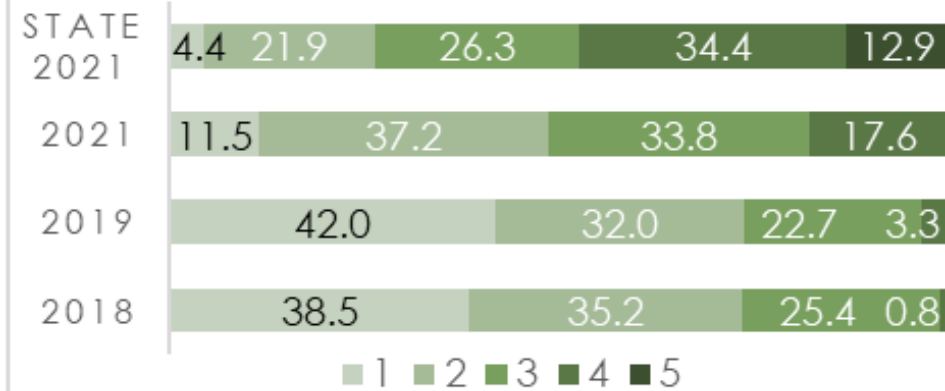
No Level 5 in 2018; new test in 2019.



MDE, 2018, 2019, 2021, Student Assessment

## SPRINGDALE SCHOOL DISTRICT MAAP-EOC U.S.HISTORY

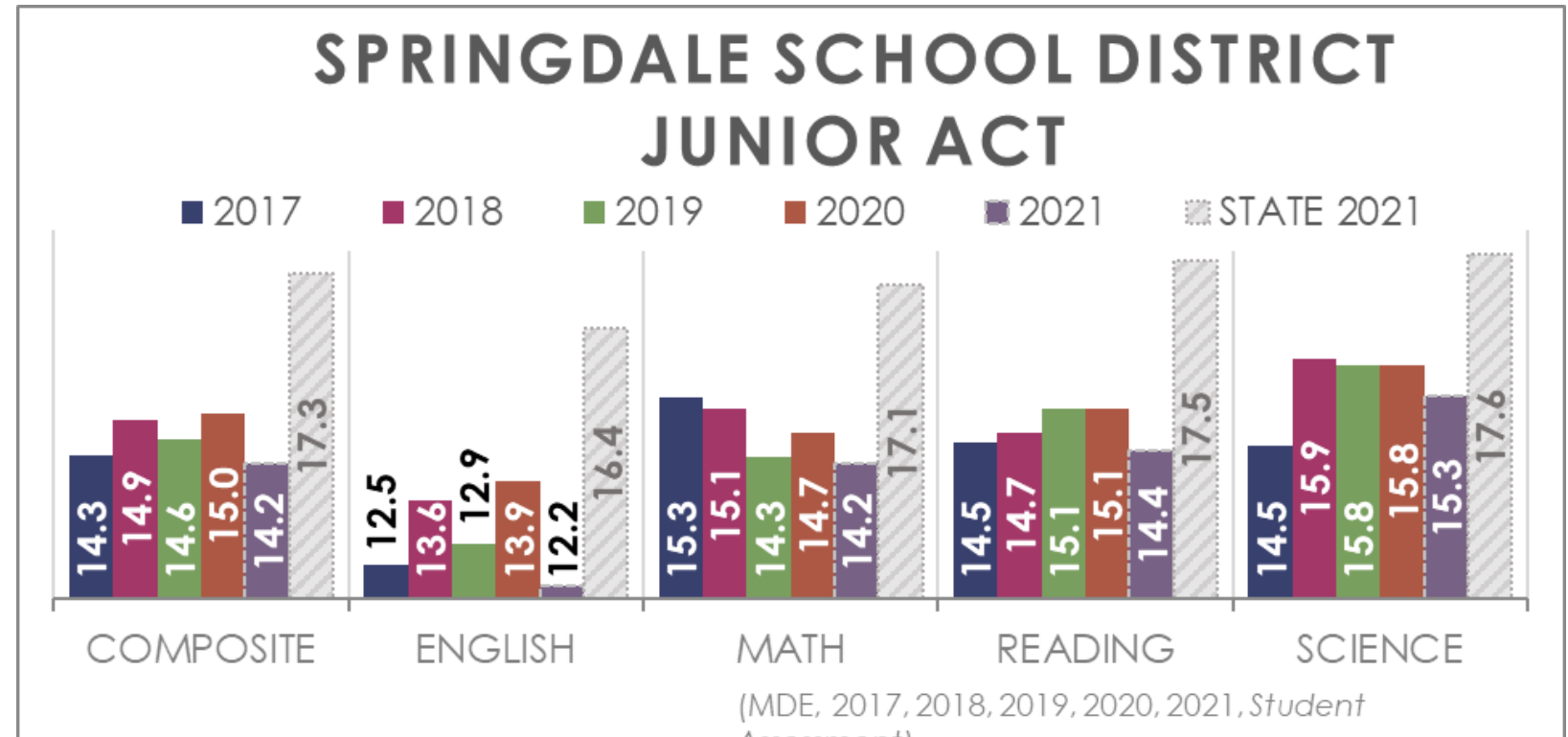
No Level 5 in 2018 or 2019; new test in 2021.



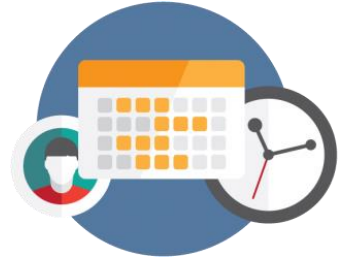
MDE, 2018, 2019, 2021, Student Assessment

End-of-course proficiency in Biology I fell 18.8 percentage points between 2019 and 2021; U. S. History proficiency dropped by 8.4.

Junior ACT scores rose or remained steady across all subjects in 2020 before dipping below 2019 levels in 2021. ACT scores remained well below state averages.



# Enrollment



## SPRINGDALE SCHOOL DISTRICT CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
PK-5TH	1372	981	-391	↓ -28.5%
6TH-8TH	575	473	-102	↓ -17.7%
9TH-12TH	666	640	-26	↓ -3.9%
TOTAL	2613	2094	-519	↓ -19.9%

*Note: MDE masks enrollment figures for some grades to meet FERPA requirements. Counts for those grades are excluded from these totals.*

District enrollment has fallen 19.9% in the last five years, outpacing the 6.9% rate of population decline for the city of Springdale. The largest drop occurred in 2019 with another significant decline occurring between 2021 and 2022.

# Average Daily Attendance



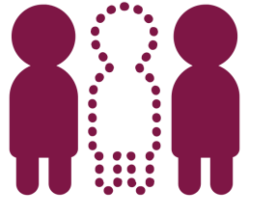
	2016	2017	2018	2019	2020	2021
<b>K-5</b>	216.7	213.3	204.0	179.5	166.0	149.6
<b>6-8</b>	194.5	182.9	173.8	162.8	170.5	159.2
<b>9-12</b>	162.6	146.1	145.3	132.8	140.7	119.6
<b>TOTAL</b>	194.9	185.6	179.0	161.3	159.3	142.6

Note: ADA averages excluding Special Education

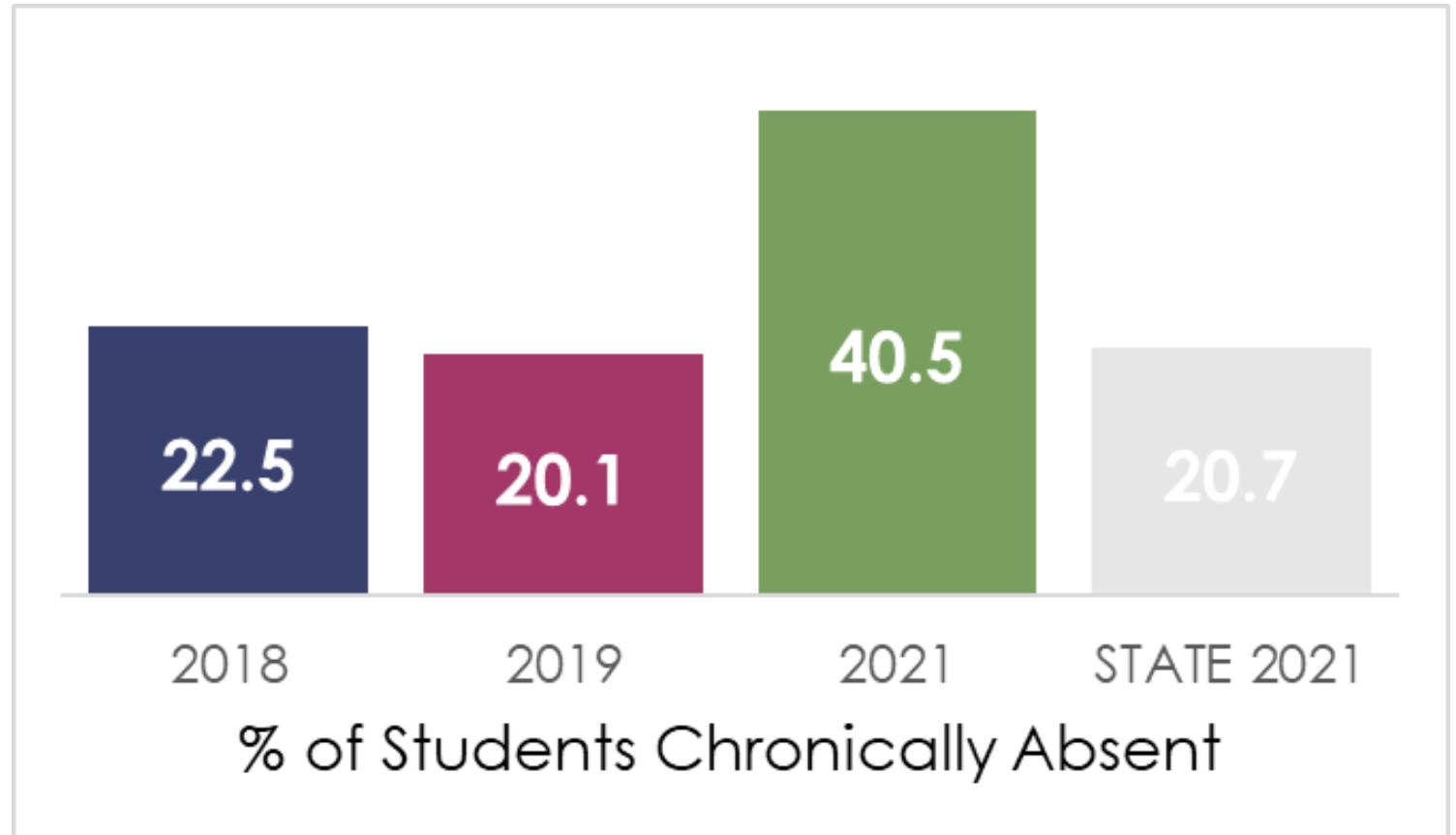
Average Daily Attendance (the average number of students present each day school was in session) declined in 2021. Total ADA dropped from 94.2% of enrollment to 85% of enrollment excluding special education.

ADA AS % OF ENROLLMENT		
	2020	2021
<b>K-5</b>	95.4%	93.1%
<b>6-8</b>	95.3%	86.2%
<b>9-12</b>	91.4%	75.8%
<b>TOTAL</b>	94.2%	85.0%

# Chronic Absence



Chronic absence means missing so much school for any reason that a student is academically at risk. It means missing 10 percent or more of the school year for any reason - excused, unexcused and suspensions. The percent of district students deemed chronically absent climbed sharply in 2021, almost doubling the state average.





# Survey Respondents



SCHOOL	FACULTY	PARENTS	STUDENTS
Springdale Elementary	11	2	37
Springdale Middle	10	5	3
Springdale 9th Grade Academy	5	0	45
Springdale High	6	8	65
Springdale CTE Center	5	0	6

11  
COMMUNITY  
MEMBERS

Responding faculty members, parents, and students were asked to identify their schools. Parents were asked to complete a survey for each school their children attend. Community members were not asked to identify by school.

# Survey

Survey  
says...



**72.1 %** agree teachers in the district are state certified and effective.



**68.2%** believe that the programs of this district meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).



**83.9 %** agree the district promotes parent-teacher communication.



**70.4%** believe that parents feel welcome in schools.



**72.1%** express overall satisfaction with their school.

# Survey

Survey  
says...



**77.9 %** agree that schools are safe and orderly.



**82.4%** believe students have access to adequate resources like technology, media, and libraries.



**70.6%** think schools are clean, well-maintained, and pleasant.

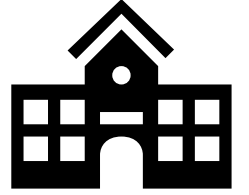


**88.3%** acknowledge that absenteeism has a negative impact on learning.



**64.7%** consider access to learning devices and technical support as the most useful supports for distance learning.

# Springdale Elementary



2021 proficiency was reported **as less than 1%** in both reading and math. 2019 proficiencies were 25% for ELA/Reading and 17.6% for math.



**96.3%** of third-graders and **88.7%** of fourth-graders scored only Level 1 or 2 on the MAAP in ELA/Language Arts in 2021.

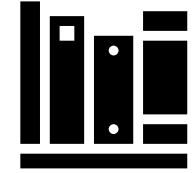


**92.6%** of third-graders and **97.7%** of fourth-graders scored only Level 1 or 2 on the MAAP in math in 2021.

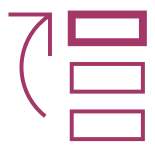


Enrollment is down 38.9% since 2018, but **attendance was high (98.2%)** in 2021.

# Springdale Middle



Proficiency dropped **3 percentage points in ELA** and **9.5 percentage points in math** between 2019 and 2021. Both were 20 to 30 points below the state average.



**12.3%** of seventh-graders (down slightly) and **16.1%** of eighth-graders (up slightly) scored proficient or advanced on the MAAP in ELA/Language Arts in 2021.



**54.7%** of seventh-graders and **78.4%** of eighth-graders scored only Level 1 or 2 on the MAAP in math in 2021.



Enrollment is down 26.5% since 2018, but **attendance improved to 96.2%** in 2021.

# Springdale 9th



*Note: Accountability for Springdale 9<sup>th</sup> Grade Academy is included with Springdale High.*



**65.9%** of ninth-graders scored only Level 1 or 2 on the MAAP in Algebra I in 2021. The percentage of students scoring proficient or advanced dropped from **35.2%** in 2019 to **1.2%** in 2021.

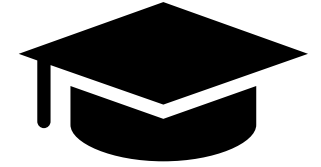


**16.6%** of ninth-graders scored proficient or advanced on the MAAP in Biology I in 2021, down **21.8%** from 2019.



Enrollment has not changed appreciably since 2018, but **attendance fell to 85.4%** in 2021.

# Springdale High



Proficiency dropped **1.8 percentage points in ELA** and **12.6 percentage points in math** between 2019 and 2021.



ACT scores rose in 2020 but fell again to slightly below pre-covid levels in 2021. Proficiency and advanced scores in English II dropped **2.7 percentage points**.



**8%** of students (excluding ninth-graders) scored proficient or advanced on the MAAP in Algebra I in 2021, up slightly from 2019.



Enrollment is down **7.6%** since 2018, and **attendance fell to 73.8%** in 2021.



For more detailed information and additional categories of data, please see the **2022 Springdale School District Comprehensive Needs Assessment Report.**

SPRINGDALE  
SCHOOL  
DISTRICT

**2022**